



THE BRITISH SCHOOL AL KHUBAIRAT
BOARD OF GOVERNORS'
REPORT 2020/21

RATED OUTSTANDING BY ADEK AND BRITISH SCHOOLS OVERSEAS



INTRODUCTION

FROM THE CHAIR OF THE BOARD

First of all, I hope that your children are enjoying their time at BSAK and progressing well in their education here.

The School is starting to return to a more normal means of operation. Restrictions remain, but in recent weeks, we have seen additional sporting, cultural and extra-curricular activities return. We hope that further progress can be made in the months ahead.

I wish to make the following acknowledgements;

To our Staff and Leadership Team – We are blessed with a dedicated and talented teaching and operational staff at BSAK. The passion you put into your work inspires our children to greater development and we are grateful for all that you do. I thank our Headmaster Mark Leppard for his exceptional leadership, dedication and vision for the School.

To our Parents – We thank you for your continued support of BSAK. Ours is an excellent school, committed to supporting your child in their educational journey, their development and wellbeing. We encourage our Parents to communicate with the School, to provide feedback both positive and negative. This encourages our Staff in their successes and where there is room for improvement, provides much needed visibility to the School, who can assess, adapt and improve where possible.

ADEK – We thank ADEK for its support and guidance through a turbulent time in the pandemic and will continue to invest in and renew our strong working relationship to support all BSAK activities.

Sponsors – We thank His Highness Sheikh Khalifa Bin Zayed Al Nahyan, our School's sponsor, and the ruling family of Abu Dhabi for their continued support of our School. BSAK was originally established in 1968 on land which the late President His Highness Sheikh Zayed Bin Sultan Al Nahyan generously donated and the School was registered by way of His Highness' Emiri Decree in 1971 which amongst other things donates land to the School in perpetuity.

We thank Her Majesty's Ambassador and the British Embassy with which BSAK has a long association. The Ambassador is the School's Patron and BSAK is now an officially recognised Embassy school which greatly supports our operations.

To my fellow Governors, I thank them for their dedication and time volunteered to support the School.

I hope that you find the Annual Report for the 2020/21 Academic Year informative and on behalf of the Board, I thank you for your continued commitment to the School.

Sean Magee
Chair, Board of Governors



HEADMASTER'S REPORT

I genuinely did not think we would have gone an entire school year in a manner in which we did, with a significant emphasis upon pandemic compliance issues. For the entire 2020-21 academic year, we had to work within these tight restrictions, but I am delighted that our academic offering was still exceptional. I am also ecstatic that for the start of the 2021-22 academic year a more normal school experience is slowly returning.

As the UAE celebrates its 50th Anniversary and BSAK enjoyed it's 52nd year, it is clear that we continue to go from strength to strength. Despite many restrictions and challenges, we have been able to offer an educational experience every day with zero days where no education has been offered. We are one of only a few schools globally to achieve this. Our well renowned co-curricular programme that supports a holistic education began to return in 2020-21 and is slowly getting back to where we all want it to be. We have achieved success with our wellbeing drive gaining the Carnegie Gold Mental Health Award, the first school outside of the UK to achieve this, and we achieved the Eco Schools Green Flag Award for our successful focus upon environmental and sustainable goals.



HEADMASTER'S REPORT

All of the above supports our drive to continually improve and provide a first class holistic educational experience, but it is our academic success, regardless of the pandemic that is something we really should be proud of. From Nursery to A level, our academic data shows just how strong an education we offer. Using both teacher assessment and external UK benchmarked and standardised tests, our results are excellent and our value added data is second to none, with students likely to achieve 1 to 2 grades higher than their standardised score, by being educated at BSAK. Any school would be exceptionally delighted to have this story to tell.

But what is it that BSAK has or does that encourages this to happen? This is where the unique tripartite relationship comes into effect. Through supportive parents, students buying into their education and exceptional high calibre staff, all working together, these outcomes are achieved. We do not always get everything right, but I can confidently say that whatever we do, we do with the student at the heart of our decisions.

I think we are all equally frustrated as to how this pandemic has impacted the BSAK experience, but I also believe it has helped further build resilience, adaptability and compassion in our Students, qualities that any employer would be delighted to see in their team. Our Students demonstrate these traits on a daily basis, it is this that makes a BSAK student so exceptional.

Finally I want to thank our amazing Staff for the drive, passion and expertise, our Board of Governors for always focusing upon the long term sustainability of the School, the British Embassy for their continual support of the only British Embassy School in the UAE and finally our exceptionally talented and focussed Students who really do shine.

Thank you for your continued support.

Mark Leppard MBE
Headmaster



FINANCIAL REPORT

This Honorary Treasurers Report, together with the Audited Accounts for the financial year ended 31st August 2021, prepared by KPMG Lower Gulf Limited, in accordance with International Financial Reporting Standards (IFSR), as issued by the International Accounting Standards Board, and was posted on the School's website as part of the AGM documentation.

For the year ended 31 August 2021, the School has reported a net surplus of AED 10.6 million, which represents an exceptional achievement based upon the Board's target of a net surplus of between AED 2- 3 million. This was achieved through a healthy number of students (1,944), a strong demand for student places throughout the year and a number of efficiencies due to certain Covid-19 compliance requirements restricting some elements of a 'normal' school day.

Fees remained at the 2019/20 level. Our fee structure maintains the School as a highly competitive provider amongst other British curriculum schools within Abu Dhabi, whilst also being able to ensure that there is a surplus generated to sustain the School as well as capacity for investment in facilities and learning resources.

The operating costs have been prudently maintained during the 2020/2021 financial year resulting in operational savings, but some additional costs were borne in relation to the further purchase of COVID screening equipment and COVID hygiene supplies. The School continues to plan the development of a new science technology, robotic and gaming facility and we believe that this work could start this academic year.

The School continues on its digital development programme and screens in classrooms were upgraded and new IT equipment for students was procured.

The balance sheet remains extremely robust and the School continues to exercise caution in managing its fixed liabilities, end of service benefits for staff, depreciation and asset management. As a not-for-profit community school, we are able to reinvest all of the cash surpluses into creating and maintaining outstanding learning environments for our students.

Our plans for the future as the British Embassy School for the United Arab Emirates remain focused on consistent improvement and development of our teaching facilities to support our ever expanding curriculum.

My thanks, on behalf of the Board of Governors, goes to The Finance Team for their work in preparing the audited accounts and for managing the finances of the School with great diligence.

Faisal Raja
Honorary Treasurer



INCOME STATEMENT FOR THE YEAR ENDED 31ST AUGUST 2021

2021

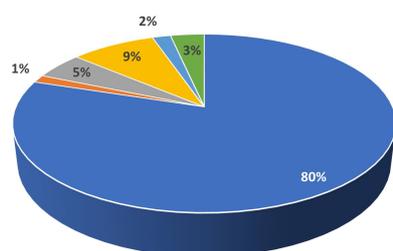
2020

INCOME (in AED)		
Tuition fees	115,233,764	109,221,494
Other income	1,530,336	3,361,145
Finance income	103,542	277,930
Total income	116,867,642	112,860,569

EXPENDITURE (in AED)		
Staff costs	(83,310,851)	(87,539,367)
Books, stationery and equipment costs	(1,463,241)	(1,544,109)
Repairs and maintenance	(5,115,297)	(4,176,869)
Depreciation	(8,887,341)	(8,395,705)
Utilities	(1,920,641)	(1,723,228)
Miscellaneous expenses	(3,543,603)	(4,342,885)
Total expenditure	(104,240,974)	(107,722,163)
Surplus from operations	12,626,668	5,138,406

Finance costs	(2,029,177)	(2,177,094)
Surplus for the year	10,597,471	2,961,312

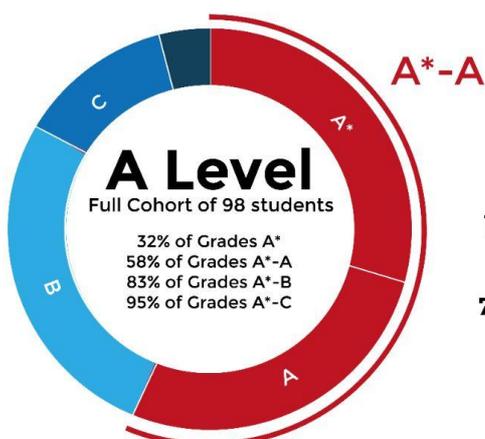
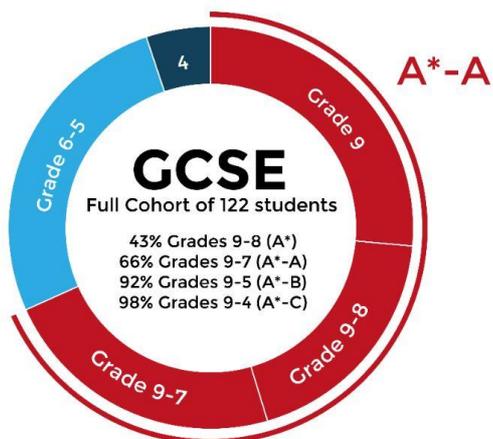
Expenditure



- Staff costs
- Books, stationery and equipment costs
- Repairs and maintenance
- Depreciation
- Utilities
- Miscellaneous expenses

RESULTS 2020/2021

GCSE AND A LEVEL



100% Distinction* or Distinction
(A* or A at A Level)

76% Distinction* and Distinction*
(A* at A Level)

Equivalent to 2 A*s at A Level



UNIVERSITY DESTINATIONS

2020/2021

MILITARY SERVICE

Saif Al Dhaheri
Zayed Al Ketbi
Ahmad Al Khoori
Omar AlSadi

UNITED KINGDOM

College of Contract Management, Surrey
Alexis Alabaster Chaldryan | Business Management

Durham University

Blomme Wannigen | Economics & Politics
Adele Loridon | Geography
Emma High | Natural Sciences
Farah Harfoush | Economics & Politics (deferred)

Glasgow Caledonian University

Daniel Lind | Computer Game Art & Animation
Ryan Ali | Social Science

Imperial College

Daniel Feghali | Civil Engineering

King's College London

Shamma Al Mehairi | Economics

Kingston University

Nicole Mueller | Business Psychology

Lancaster University

Tejaswini Arulseelan | Management & IT

LSE

Celine Abuzahra | Law

Newcastle University

Edward Fuller Griffin | Business Management
Trinity Lovett | Film & Media

Northumbria University

Kaiden Allen | Applied Sport & Exercise Science
Cathal Cronin | Applied Sport & Exercise Science
Sydney Holness | Criminology
George Shanahan | Furniture & Product Design

Oxford Brookes University

Amber Miller | Sports Coaching & Physical Education
Sophie Shaw | Sports Coaching & Physical Education

Queen Mary University

Omar Merhebi | Computer Science & Management

Royal Holloway

Areebah Kashif | Film, TV and Digital Production

Sheffield Hallam University

Bethany Greenwood | Nursing

SOAS, University of London

Tareq Abou Nasr | Business

UCL, London

Hussain Al Hashmi | Global Humanitarian Studies
Ghulam-Hussain Ahmad | Economics and Geography

University of the Arts, London

Ekaterina Alekseeva | Foundation Art & Design

University of Aberdeen

Kyle McDonagh | Sports & Exercise Science

University of Bath

Kartik Raina | Economics
Amira Khan | Economics

University of Bristol

Nathan Waite | Anatomy
Amelie Yazdabadi | Psychology

University of Buckingham

Leila Mohamed | Medicine

University of Edinburgh

Eliana Abou Jawad | Social Anthropology & Politics

University of Exeter

Cora Bridgeman | Criminology

University of Greenwich

Zoraiz Khalid | Business Management

University of Leeds

Thomas Stephenson | Business Management
Hiba Sultan | Chemistry
Katherine Poon | Medicine

University of Leicester

Rawan Elamin Ahmed | Economics

University of Liverpool

Eleni Dodds | Psychology

University of Manchester

Catherine Gorman | Chemistry
William Hargreaves | Physics & Astrophysics
Aishah Vukusic | Psychology

University of Nottingham

Sami Naib | Engineering (Foundation)

University of Plymouth

Mehnaz Aabideen | Medicine

University of Reading

Zeina Mohamed Fouad | Psychology & Neuroscience
Safa Akhtar | Law

University of Southampton

Finlay Mackenzie | Oceanography

University of Surrey

Afif Mokaddem | Electronic Engineering with Space Systems
Emile Jessel | Law

University of Warwick

Anika Mehra | Philosophy & Psychology

University of York

Holly O'Sullivan | History and Politics

UNITED ARAB EMIRATES

Abu Dhabi University

Mahra Alkhoori | Interior Design

Ajman University

Ayham Ansari | Medicine

American University Sharjah

Lara Najjar | Medicine

Khalifa University

Rawdha Al Khoori

NYUAD

Yasmine Akasha
Latifa Al Ahababi
Shamsa Al Fahim
Alyazia Al Hosani
Aysha Al Katbi

Sorbonne Abu Dhabi

Maryam Al Darmaki | Records Management

UNITED STATES OF AMERICA

Brown University

Marwan Ali | Law

Carnegie Mellon

Jana Al Armouti | Electrical Engineering

Stanford

Solal Afota | Maths & Computer Science
Vedant Khanna | Maths & Computer Science

Tufts University

Aaditya Nair

UC - San Diego

Abdulla Kuleib

UC Berkeley

Zeinah Aldandashi

UC Santa Barbara

Christa Rezko | Psychology and Brain Sciences

University of Illinois

Deevya Swain | Computer Science

EUROPE

Edhec Business School, France

Alexandra Charalambidou

Erasmus University, Netherlands

Alexandros Rizzi | Business

RCSI Dublin

Sarah Chitnis | Medicine

Cyprus

Adey Jallul

University of Amsterdam

Nicolas Vorster | Business
Jade Milton | Communication Science

University of Rouen, France

Rose El-Chayeb | Pre-Medicine

CANADA

Muhammad Khan

McMaster University

Khadija Faruqi | Life Sciences

Ontario Tech University

Mahdi Rusan | Computing

University of British Columbia

Amir Farah | Engineering

University of Toronto

Vedanta Mohanta | Business

AUSTRALIA

Thomas Demian | Marketing & Business Administration

EGYPT

Omer Klopoc

Arab Academy for Science Technology & Maritime

Mohamed Eltabbakh | Engineering

New Giza University

Malak Ahmed | Medicine

SOUTH KOREA

Juwon Han | Fashion

GAP YEAR

Nuno Alexandre Lozano
Alexander Wilby
Alice Landerholm
Hasaan Qureshi
Alishbah Abdullah
Christopher Lasslett
Samuel Botros



ABU DHABI

EXCEEDING **EXPECTATIONS**